**Rubric 4 Essays**

*This rubric should serve you as a guide as to how I will grade your essays.*

8-10

\_\_\_\_\_\_. Contains a clear, well-developed thesis that addresses the prompt, topic

\_\_\_\_\_\_. Understands the complexity of question, including clear grasp of impact; addresses both expansion of [add topic] and/or lack of thereof in depth, or one in significant depth

\_\_\_\_\_\_. Effectively analyzes the prompt, topic

\_\_\_\_\_\_. Supports thesis with substantial, relevant information spanning the time period

\_\_\_\_\_\_. May contain minor errors

5-7

\_\_\_\_\_. Contains clear thesis with limited development or insufficient focus on impact

\_\_\_\_\_. Limited understanding of complexity; some sense of the prompt, topic; addresses the prompt, topic or lack of thereof in a general way; or one in in-depth

\_\_\_\_\_. Supports thesis with some factual information from the time period

\_\_\_\_\_. May contain minor that do not detract from overall essay

2-4

\_\_\_\_\_. Lacks thesis, thesis is confused or underdeveloped

\_\_\_\_\_. Ignores complexity; may merely mention impact or address in a superficial or general way

\_\_\_\_\_. Describes the prompt, topic

\_\_\_\_\_. Information provided is minimal, or lacks supporting evidence

\_\_\_\_\_. May contain major errors

0-1

\_\_\_\_\_. Incompetent response

\_\_\_\_\_. May simply paraphrase or restate the question

\_\_\_\_\_. Shows little to no understanding of either the question or time period